

The Swan Class Daily Schedule

7:00-9:00: Arrival to Geese Class and Playground

9:00-9:15: Job Time and "Just One Thing"

9:15-9:30: Breakfast

9:30-10:00: Circle Time & Curriculum Introduction

10:00-10:45: Free Play and Projects

10:45-11:00: Cleanup and Bathroom

11:00-12:00: Playground

12:00-12:30: Lunch

12:30-1:00: Interactive Curriculum and Skills Work.

1:00-1:30: Computer Time and Bathroom

1:30-1:45: Story Time

1:45-2:30: Rest Time

2:30-3:00: Wake-up, quiet play (books, puzzles, coloring)

3:00-4:00: Put mats away, snack time, free play

4:00-4:30: Clean-up, Bathrooms, Curriculum Review

4:30-6:00: Playground

Dear Parents,

The Swan and Owl Classes are primarily made up of children who have just missed the birthday cut-off for Kindergarten and are older fours or five year olds. The focus of this room is as a bridge room between the four year old room and kindergarten. Through a warm and loving environment, your child will benefit from all three aspects of the curriculum while experiencing the world around them.

With a mix of structured learning and learning through play, in an environment that is hands-on, fun, exciting and enriching, your child will leave the Swan or Owl Class confident and more than ready for the challenge of kindergarten.

Welcome!



Swan and Owl Curriculum & Welcome

Kindergarten Here We

Come!



Rock Spring Children's Center

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The Three Components of the RSCC Pre-K Program

Throughout your child's day in the Swan or Owl Class, there will be three types of curriculum that will influence their growth and development. These components are: A formal curriculum called *High Reach Learning*, thematic units, and learning through play. All three curricular components are combined to focus on the whole child and their many growing needs.

Along with the in-class curriculum, your child will be encouraged to broaden their experiences through discovering nature, educational field trips, and inviting community members and specialists to the school to share different experiences and talents. There is never a dull moment!

High Reach Learning

The High Reach Learning
Curriculum
Four Curricular Areas of Focus:

Language:

1. Developing an extensive vocabulary.
2. Identifying letters and associating them with the appropriate phonetic sound.
3. Developing a love for books and sharing personal stories.
4. Creating letter symbols.
5. Awareness of beginning and ending sounds.

Math:

1. Number recognition and the concept of quantity.
2. One-to-one correspondence and counting in sequence.
3. Recognize and compare shapes. (Similarities and differences)
4. Reproduce and extend patterns.
5. Getting familiar with time and measurement.

Science and Social Studies:

1. Using senses to gather information and investigate objects.
2. Participate in simple investigations—making a hypothesis and discussing the outcome.
3. Respect for their bodies and the environment.
4. Awareness of weather conditions.
5. Acceptance of various cultures, nationalities, and traditions.

Social and Emotional Development:

1. Expressing needs, feelings, and opinions with words and not physical actions.
2. Understanding consequences to actions.
3. Sustaining interactions with peers by sharing, helping, and working together to accomplish a common goal.
4. Feeling empathy for others.

Thematic Units

Another focus of the Swan and Owl classes will be the immersion into monthly themes. Each month or so your child will learn about a new topic. Some will be seasonal (Thanksgiving, Spring) and others will be based on the interests of the children (dinosaurs, trains). These themes are a chance to get excited and learn as much about that topic as we can. This is also a chance for children to bring in related books or items from home or for parents to come in and share stories or ideas.

Learning Through Play

A third focus of the Swan and Owl classes is learning through play. Play is a vital part of a child's development. Pretending, socializing, building, drawing, creating, singing, discovering, laughing... all of the learning centers and activities in our classroom, encourage these skills and more.